

## **Year 2 SATs tests**

### **What are the year 2 SATs tests?**

The government requires all year 2 children to sit Standard Attainment Tests in maths, reading, spelling, punctuation and grammar. This will form part of the assessment of their progress.

### **What tests do the children have to sit?**

At the end of Year 2, children will take assessments in:

- Reading – two papers, a short reading booklet and a long reading booklet with texts to read and a range of questions to answer
- English grammar, punctuation and spelling- two papers
- Maths- two papers: arithmetic and reasoning

### **When do the SATs tests take place?**

The tests are due to take place in May of each year.

### **What do the children have to do in the reading paper?**

The Reading Test consists of two separate papers:

- Paper 1 – Contains a selection of texts with questions about the text at the end of each page
- Paper 2 – Contains a reading booklet of a selection of longer passages. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed, so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

### **Are there sample papers?**

Yes:

Sample Paper for Reading Test 1:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/711236/STA187960e\\_2018\\_ks1\\_English\\_reading\\_Paper1\\_reading\\_prompt\\_and\\_answer\\_booklet.pdf.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711236/STA187960e_2018_ks1_English_reading_Paper1_reading_prompt_and_answer_booklet.pdf.pdf)

Sample Paper for Reading Test 2:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/711244/STA187962e\\_2018\\_ks1\\_English\\_reading\\_Paper2\\_reading\\_booklet.pdf.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711244/STA187962e_2018_ks1_English_reading_Paper2_reading_booklet.pdf.pdf)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/711249/STA187961e\\_2018\\_ks1\\_English\\_reading\\_Paper2\\_reading\\_answer\\_booklet.pdf.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711249/STA187961e_2018_ks1_English_reading_Paper2_reading_answer_booklet.pdf.pdf)

### **What do the children have to do in the spelling, punctuation and grammar (SPAG) test paper?**

- There are two papers: a spelling paper (20marks), and a punctuation and grammar paper (20marks)

## What types of words will the children be asked to spell?

**Spelling 18:** The word is **useless**.

The umbrella is **useless** because it is broken.

The word is **useless**.

**Spelling 19:** The word is **easier**.

A sharp pencil makes it **easier** to draw.

The word is **easier**.

**Spelling 20:** The word is **station**.

The train left the **station**.

The word is **station**.

## What types of questions will the children be required to answer on the SPAG test?

**8** Look at the parts of the words in bold.

cheer**ful**      help**ed**      hope**less**      kind**ness**

What is the name for this part of the word?

Tick **one**.

an adverb

a noun phrase

a suffix

a verb

**15** Tick the sentence that shows what the teacher is doing now.

Tick **one**.

The teacher wrote on the board.

The teacher is looking at the paintings.

The teacher asked the class to tidy up.

The teacher was reading a story.

## Are there Sample Papers?

Yes – Spelling:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/711270/STA187977e\\_2018\\_ks1\\_English\\_GPS\\_Paper1\\_spelling.pdf.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711270/STA187977e_2018_ks1_English_GPS_Paper1_spelling.pdf.pdf)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/711271/STA188095e\\_2018\\_ks1\\_English\\_GPS\\_Administering\\_Paper1\\_spelling.pdf.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711271/STA188095e_2018_ks1_English_GPS_Administering_Paper1_spelling.pdf.pdf)

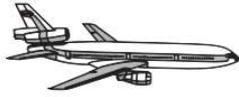
Grammar and Punctuation:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/711274/STA187978e\\_2018\\_ks1\\_English\\_GPS\\_Paper2\\_questions.pdf.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711274/STA187978e_2018_ks1_English_GPS_Paper2_questions.pdf.pdf)



21 One plane lands every minute.

How many planes land in **1 hour**?



planes

### Are there Sample Papers for maths?

Yes:

Arithmetic:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/711193/STA187964e\\_2018\\_ks1\\_mathematics\\_Paper1\\_arithmetic.pdf.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711193/STA187964e_2018_ks1_mathematics_Paper1_arithmetic.pdf.pdf)

Reasoning:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/711209/STA187965e\\_2018\\_ks1\\_mathematics\\_Paper2\\_reasoning.pdf.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711209/STA187965e_2018_ks1_mathematics_Paper2_reasoning.pdf.pdf)

### How can I help my child?

- Support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

### How can I support my child with reading?

Listening to your child read can take many forms:

- Focus on developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

### **How can I support my child with writing?**

- Practise and learn spelling lists sent home – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

### **How can I support my child with maths?**

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

### **What does a child need to do to achieve the expected standards in reading, writing and maths?**

Click on this link to see.....

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/740343/2018-19\\_teacher\\_assessment\\_frameworks\\_at\\_the\\_end\\_of\\_key\\_stage\\_1\\_WEBHO.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/740343/2018-19_teacher_assessment_frameworks_at_the_end_of_key_stage_1_WEBHO.pdf)

### **Are there examples of what the expected level of attainment looks like in reading, writing and maths?**

Yes:

#### **Reading**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/520019/2016\\_teacher\\_assessment\\_exemplification\\_key\\_stage\\_1\\_reading\\_-\\_working\\_at\\_the\\_expected\\_standard.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/520019/2016_teacher_assessment_exemplification_key_stage_1_reading_-_working_at_the_expected_standard.pdf)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/515353/STA-Ex2016-KS1-ER-GD.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/515353/STA-Ex2016-KS1-ER-GD.pdf)

#### **Writing**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/680753/2018\\_exemplification\\_materials\\_KS1-EXS\\_Kim\\_.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/680753/2018_exemplification_materials_KS1-EXS_Kim_.pdf)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/66902/2018\\_exemplification\\_materials\\_KS1-GDS\\_Ali\\_.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/66902/2018_exemplification_materials_KS1-GDS_Ali_.pdf)

**Maths**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/515605/STA-Ex2016-KS1-Maths-ES.PDF](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/515605/STA-Ex2016-KS1-Maths-ES.PDF)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/515363/STA-Ex2016-KS1-Maths-GD.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/515363/STA-Ex2016-KS1-Maths-GD.pdf)