

## Mortimer St. John's CE Infant School and Mortimer St. Mary's CE Junior School

### Sports funding strategy statement

| 1. Summary information        |                                  |                             |                                  |   |                |
|-------------------------------|----------------------------------|-----------------------------|----------------------------------|---|----------------|
| <b>School</b>                 | Mortimer St John's Infant School |                             |                                  |   |                |
| <b>Financial Year</b>         | 2020-21                          | <b>Total budget 2019-20</b> | £23,176<br>(incl. carry forward) | <b>Date of most recent Sports Funding Review</b>      | July 2020      |
| <b>Total number of pupils</b> | 172                              | <b>Total budget 2020-21</b> | £25,023<br>(incl. carry forward) | <b>Date for next internal review of this strategy</b> | September 2020 |

| 2. End of Year Attainment |                  |            |                  |
|---------------------------|------------------|------------|------------------|
|                           | <i>Above ARE</i> | <i>ARE</i> | <i>Below ARE</i> |
| <b>End of Key Stage 1</b> | 14.8%            | 75.9%      | 7.4%             |

| 3. Summary information        |                                  |                             |                                  |   |                       |
|-------------------------------|----------------------------------|-----------------------------|----------------------------------|---|-----------------------|
| <b>School</b>                 | Mortimer St Mary's Junior School |                             |                                  |   |                       |
| <b>Financial Year</b>         | 2020-21                          | <b>Total budget 2019-20</b> | £20,419<br>(incl. carry forward) | <b>Date of most recent Sports Funding Review</b>      | September 2020        |
| <b>Total number of pupils</b> | 233                              | <b>Total budget 2020-21</b> | £18,461<br>(incl. carry forward) | <b>Date for next internal review of this strategy</b> | Termly (January 2021) |

| 4. End of Year Attainment |                  |            |                  |
|---------------------------|------------------|------------|------------------|
| <b>End of Key Stage 2</b> | <i>Above ARE</i> | <i>ARE</i> | <i>Below ARE</i> |
|                           | 14%              | 81%        | 5%               |

| 5. Barriers to future attainment |   |
|----------------------------------|---|
| <b>In-school barriers</b>        |   |
| <b>A.</b>                        | Providing more places for pupils for after school sports clubs                                    |
| <b>B.</b>                        | Providing more opportunities for children to compete and represent the school(s)                  |
| <b>C.</b>                        | Staff knowledge for teaching a range of sports needs to continue to be developed                  |
| <b>D.</b>                        | Lunchtime Carer knowledge of different games that they can use at lunchtimes is currently limited |
| <b>E.</b>                        | PE coordinator needs time to facilitate the development and leadership of PE                      |
| <b>External barriers</b>         |   |
| <b>F.</b>                        | Increase in the number of physically active children  |

| 6. Outcomes |   |   |
|-------------|---|---|
|             | <i>Desired outcomes and how they will be measured</i>                                   | <i>Success criteria</i>   |
| <b>A.</b>   | Increase number of children taking part in after school sports clubs                    | Increased number of children achieving the expected level of attainment and above in PE     |
| <b>B.</b>   | Increase in the number of inter school competitions the children participate in         | Higher number of competitions taking place yearly, with more sports available to compete in |
| <b>C.</b>   | Staff independently teaching a range of sports  | Lesson observations are good or better  |
| <b>D.</b>   | Range of games played by children at lunchtime  | Increase in the range of games being played at lunchtime                                    |
| <b>E.</b>   | PE Coordinator is able to develop PE across the school and organise sporting activities | Increase in the range of opportunities the children have access to                          |
| <b>F.</b>   | Improve the fitness of children   | Increase the number of physically active children   |

## 7. Planned expenditure – Mortimer St. John's

**Financial Year**      **2020-21**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

| Desired outcome   | Chosen action / approach  | What is the evidence and rationale for this choice?   | How will you ensure it is implemented well?   | Staff lead              | When will you review implementation?                                   |
|---|---|---|---|-------------------------|--|
| <p><b>C.</b> Improve the quality of the sports sessions staff are delivering.</p> | <p>Sessions with staff working alongside dance coach.</p> <p>Staff to have staff meeting to show how to use the wall bars for gymnastics.</p> <p>Coach to provide planning/curriculum overview and progression.</p> | <p>In order for the improvements to be sustainable and staff to be able to lead sessions they need to work alongside sports experts. This will improve the quality of PE sessions and give the children access to a range of high quality sports.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- develop or add to the PE, physical activity and sport activities that your school already offers</li> <li>- increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ul> | <p>Coaches to team teach alongside staff to support effective teaching of PE.</p> <p>Ensure staff are given the opportunity to observe and participate in sessions with coaches and then to teach part of the session with feedback given by the coach until able to teach confidently independently.</p> <p>Lesson observations show lessons are good or better and are consistent in developing skills taught by coaches.</p> | <p>SG<br/>GE<br/>JD</p> | <p>Review:<br/>Termly</p> <p>Estimated cost:<br/>£3,240<br/>£3,700</p> |

|   |  |   |   |                           |   |
|---|--|---|---|---------------------------|---|
| <p><b>D.</b> Increase the range of games being played at lunchtime.</p> | <p>PE Lead to obtain feedback from Lunchtime Carers on current sporting opportunities at lunch time. PE Lead to work alongside Lunchtime Carers in a meeting to agree on promoting sport at lunchtimes and how this may be achieved.</p> | <p>In order for improvement to be sustainable staff need to be trained. The profile of sport will be raised and it will give the children the opportunity to play sports in a more relaxed environment, across year groups.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li> </ul> | <p>PE Lead to meet with and support Lunchtime Carers in delivering sports activities at lunch time which give the children opportunities to play for fun and competitively.</p> <p>PE Lead to informally observe lunchtime sessions and give feedback to staff.</p> | <p>SG<br/>Lunch Staff</p> | <p>Review:<br/>Termly</p> <p>Estimated cost:<br/>£2,520</p> |
| <b>Total budgeted cost</b>  |  |   |   |                           | £9,460  |

| <b>i. Targeted support</b>  |   |  |   |                   |   |
|---|---|--|---|-------------------|---|
| <b>Desired outcome</b>  | <b>Chosen action/approach</b>   | <b>What is the evidence and rationale for this choice?</b>   | <b>How will you ensure it is implemented well?</b>  | <b>Staff lead</b> | <b>When will you review implementation?</b>                 |
| <b>B.</b> Increased attendance rates for gross motor skills sessions. | <p>Class teachers to choose children to target for motor skills club.</p> <p>Children to be invited to sessions.</p> <p>Monitor uptake to sessions. Follow up with parents if unable to access this.</p> <p>Sessions to be offered to other children if a child declines to take up the place to ensure as many children as possible can experience this opportunity.</p> | <p>These sessions will enable the children to develop their gross motor skills which will have a positive impact both in the classroom and in their PE sessions.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- support and involve the least active children by providing targeted activities</li> <li>- develop or add to the PE, physical activity and sport activities that your school already offers</li> </ul> | <p>Coach working with these children has been selected using evidence showing their effectiveness when teaching PE.</p> <p>PE Lead to formally observe the coach delivering these sessions to ensure that the coach is teaching is at least good and the children are progressing with their gross motor skills.</p> <p>Pupil voice questionnaires to be analysed by PE Lead to gather information about the enjoyment of these sessions.</p> | GE<br>SG          | <p>Review:<br/>Termly</p> <p>Estimated cost:<br/>£4,600</p> |
| <b>Total budgeted cost</b>  |   |  |   |                   | £4,600  |

| <b>ii. Other approaches</b>  |  |   |  |                     |   |
|--|--|---|--|---------------------|---|
| <b>Desired outcome</b>   | <b>Chosen action/approach</b>  | <b>What is the evidence and rationale for this choice?</b>  | <b>How will you ensure it is implemented well?</b>   | <b>Staff lead</b>   | <b>When will you review implementation?</b>         |
| <b>E.</b> PE Coordinator has time to facilitate the development and leadership of PE and organise sporting activities. | Release time for PE Lead to be able to liaise with range of sports coaches, arrange sports competition and observe lessons and provide feedback to other class teachers to ensure other approaches are being upheld. | <p>We want to invest some of the Sports Premium allocation to provide release time for the PE Coordinator to observe lessons and develop and add to the PE and Sports activities that the school already offers. These improvements need to be sustainable consequently the PE Coordinator needs time to analyse current and future spending and opportunities. This will ensure the school has the optimum sporting opportunities.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- develop or add to the PE, physical activity and sport activities that your school already offers</li> <li>- the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> </ul> | <p>Observe PE lessons (gymnastics) and provide feedback.</p> <p>Lesson observations show lessons being delivered are good or better.</p> <p>PE Coord time will be used effectively to organise and plan PE activities and competitions – date arranged to organise with schools in the local area.</p> | SG                  | <p>Review: Termly</p> <p>Estimated cost: £1,614</p> |
| <b>A.</b> Increase number of children taking part in after school sports clubs.  | A range of sports clubs offered to children throughout the school including coach led clubs.   | <p>We want to invest some of the Sports Premium allocation to provide coach led after school sports clubs. This will give children the opportunity to be taught specific skills by a qualified coach and will promote sport throughout the school.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p>   | <p>Pupil voice questionnaires to be analysed by PE Lead to gather information about the enjoyment of these sessions.</p> <p>PE Lead to observe these sessions to ensure teaching is of a high level.</p>   | Coaches<br>GE<br>SG | <p>Review: Termly</p> <p>Estimated cost: £4,200</p> |

|  |   |   |   |          |   |
|--|---|---|---|----------|---|
|  |   | - the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school  |   |          |   |
| <b>G.</b> Buy improved sports equipment to aid PE lessons/ competitions. | Improve current equipment in PE cupboard, ensuring a range of resources for PE lessons. | <p>We want to invest in new sports equipment to ensure the children have access to high quality goods in PE Lessons.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</li> </ul>   | Children will be able to use equipment during PE lessons.   | SG<br>GE | <p>Review:<br/>Termly</p> <p>Estimated cost:<br/>£450</p> |
| <b>F.</b> Increase in the number of physically active children.          | Swimming lessons provided for Year 2 children.  | <p>We want to invest some of the Sports Premium allocation to provide extra swimming lessons for selected children in Year 2. This will support the transition from MSJ to MSM at the end of Year 2 and will give class teachers/swimming coaches at MSM a clearer insight to the children’s swimming abilities.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- additional top-up swimming lessons can be provided to pupils in order to help them to meet the national curriculum requirements for swimming and water safety</li> </ul> | <p>Coach/teacher working with these children has been selected using evidence showing their effectiveness when teaching PE and is qualified to provide swimming coaching.</p> <p>PE Lead to formally observe the coach delivering these sessions to ensure that the coach is teaching is at least good.</p> | SG<br>KW | <p>Review:<br/>Termly</p> <p>Estimated cost:<br/>£700</p> |
| <b>Total budgeted cost</b>   |   |   |   |          | £6,964  |

|  |                            |
|--|----------------------------|
|  | <b>Total spend of year</b> |
|--|----------------------------|

|  |                               |
|--|-------------------------------|
|  | £21,024 (incl. carry forward) |
|--|-------------------------------|

## 8. Planned expenditure – Mortimer St. Mary's

**Financial Year**      **2020-21**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### ii. Quality of teaching for all

| <b>Desired outcome</b>   | <b>Chosen action / approach</b>  | <b>What is the evidence and rationale for this choice?</b>  | <b>How will you ensure it is implemented well?</b>   | <b>Staff lead</b> | <b>When will you review implementation ?</b>       |
|--|--|---|--|-------------------|--|
| <b>C.</b> Improve the quality of the sports sessions staff are delivering. | Sessions with staff working alongside dance coach.<br><br>Staff to have staff meeting to show how to use the wall bars for gymnastics. | In order for the improvements to be sustainable and staff to be able to lead sessions they need to work alongside sports experts. This will improve the quality of PE sessions and give the children access to a range of high quality sports.<br><br>The PE and Sports Premium documents state the following which would be met by this:<br>- develop or add to the PE, physical activity and sport activities that your school already offers<br>- increased confidence, knowledge and skills of all staff in teaching PE and sport | Coaches to team teach alongside staff to support effective teaching of PE.<br><br>Ensure staff are given the opportunity to observe and participate in sessions with coaches and then to teach part of the session with feedback given by the coach until able to teach confidently independently.<br><br>Lesson observations show lessons are good or better and are consistent in developing skills taught by coaches. | KW<br>GE<br>JD    | Review:<br>Termly<br><br>Estimated cost:<br>£2,250 |

|   |  |   |   |                           |   |
|---|--|---|---|---------------------------|---|
| <p><b>D.</b> Increase the range of games being played at lunchtime.</p> | <p>PE Lead to obtain feedback from Lunchtime Carers on current sporting opportunities at lunch time. PE Lead to work alongside Lunchtime Carers in a meeting to agree on promoting sport at lunchtimes and how this may be achieved.</p> | <p>In order for improvement to be sustainable staff need to be trained. The profile of sport will be raised and it will give the children the opportunity to play sports in a more relaxed environment, across year groups.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li> </ul> | <p>PE Lead to meet with and support Lunchtime Carers in delivering sports activities at lunch time which give the children opportunities to play for fun and competitively.</p> <p>PE Lead to informally observe lunchtime sessions and give feedback to staff.</p> | <p>KW<br/>Lunch Staff</p> | <p>Review:<br/>Termly</p> <p>Estimated cost:<br/>£3,794</p> |
| <b>Total budgeted cost</b>  |  |   |   |                           | £6,044  |

| <b>iii. Targeted support</b>   |   |  |   |                   |   |
|--|---|--|---|-------------------|---|
| <b>Desired outcome</b>   | <b>Chosen action/approach</b>   | <b>What is the evidence and rationale for this choice?</b>   | <b>How will you ensure it is implemented well?</b>  | <b>Staff lead</b> | <b>When will you review implementation?</b>                 |
| <p><b>B.</b> Increased attendance rates for gross motor skills sessions.</p> | <p>Class teachers to choose children to target for motor skills club.</p> <p>Children to be invited to sessions.</p> <p>Monitor uptake to sessions. Follow up with parents if unable to access this.</p> <p>Sessions to be offered to other children if a child declines to take up the place to ensure as many children as possible can experience this opportunity.</p> | <p>These sessions will enable the children to develop their gross motor skills which will have a positive impact both in the classroom and in their PE sessions.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- support and involve the least active children by providing targeted activities</li> <li>- develop or add to the PE, physical activity and sport activities that your school already offers</li> </ul> | <p>Coach working with these children has been selected using evidence showing their effectiveness when teaching PE.</p> <p>PE Lead to formally observe the coach delivering these sessions to ensure that the coach is teaching is at least good and the children are progressing with their gross motor skills.</p> <p>Pupil voice questionnaires to be analysed by PE Lead to gather information about the enjoyment of these sessions.</p> | <p>GE<br/>KW</p>  | <p>Review:<br/>Termly</p> <p>Estimated cost:<br/>£4,600</p> |
| <b>Total budgeted cost</b>   |   |  |   |                   | £4,600  |

**iv. Other approaches**

| Desired outcome   | Chosen action/approach  | What is the evidence and rationale for this choice?   | How will you ensure it is implemented well?  | Staff lead            | When will you review implementation?                |
|---|---|---|--|-----------------------|---|
| <p><b>E.</b> PE Coordinator has time to facilitate the development and leadership of PE and organise sporting activities.</p> | <p>Release time for PE Lead to be able to liaise with range of sports coaches, arrange sports competition and observe lessons and provide feedback to other class teachers to ensure other approaches are being upheld.</p> | <p>We want to invest some of the Sports Premium allocation to provide release time for the PE Coordinator to observe lessons and develop and add to the PE and Sports activities that the school already offers. These improvements need to be sustainable consequently the PE Coordinator needs time to analyse current and future spending and opportunities. This will ensure the school has the optimum sporting opportunities.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- develop or add to the PE, physical activity and sport activities that your school already offers</li> <li>- the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> </ul> | <p>Observe PE lessons (gymnastics) and provide feedback.</p> <p>Lesson observations show lessons being delivered are good or better.</p> <p>PE Coord time will be used effectively to organise and plan PE activities and competitions – date arranged to organise with schools in the local area.</p> | <p>KW</p>             | <p>Review: Termly</p> <p>Estimated cost: £1,616</p> |
| <p><b>A.</b> Increase number of children taking part in after school sports clubs.</p>  | <p>A range of sports clubs offered to children throughout the school including coach led clubs.</p>   | <p>We want to invest some of the Sports Premium allocation to provide coach led after school sports clubs. This will give children the opportunity to be taught specific skills by a qualified coach and will promote sport throughout the school.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p>   | <p>Pupil voice questionnaires to be analysed by PE Lead to gather information about the enjoyment of these sessions.</p> <p>PE Lead to observe these sessions to ensure teaching is of a high level.</p>   | <p>Coaches<br/>KW</p> | <p>Termly<br/>£5,990</p>                            |

|   |  |  |   |                |  |
|---|--|--|---|----------------|--|
|   |  | - the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school   |   |                |  |
| <b>G.</b> Improve the school grounds to enhance PE provision.   | Improve current playground and outdoor space to enhance PE provision for outdoor PE. | <p>We want to invest in developing the outdoor space/playground to help support the teaching and learning of PE.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</li> </ul>                                      | Children will be able to use the new sports space on the playground to enhance their PE opportunities.  | KW<br>GE<br>NS | <p>Review:<br/>Termly</p> <p>Estimated cost:<br/>TBC</p> |
| <b>F.</b> Increase in the number of physically active children. | Swimming lessons provided for weaker swimmers in Year 4 and Year 5.                  | <p>We want to invest some of the Sports Premium allocation to provide extra swimming lessons for selected children in Year 4 and 5.</p> <p>The PE and Sports Premium documents state the following which would be met by this:</p> <ul style="list-style-type: none"> <li>- additional top-up swimming lessons can be provided to pupils in order to help them to meet the national curriculum requirements for swimming and water safety</li> </ul> | <p>Coach/teacher working with these children has been selected using evidence showing their effectiveness when teaching PE.</p> <p>PE Lead to formally observe the coach delivering these sessions to ensure that the coach is teaching is at least good.</p> | KW             | <p>Review:<br/>Termly</p> <p>Estimated cost:<br/>TBC</p> |
| <b>Total budgeted cost</b>                                      |  |  |   |                | £8,881   |
| <b>Total spend of year</b>                                      |  |  |   |                | £19,525  |