

Project Map 2020-21 Year 4

Term	Project	Hook	Content of project (coverage)	Outcome	Other School Events	Subject Leads	Application Subjects	PSHE, SMSC & British Values	Wisdom ways	Family Learning	
Autumn 1 (6 weeks)	What did the Romans do for us?	Find Roman artefacts in the school grounds. Who could they belong to? Where have they come from? Do they look like anything we would use now?	Silchester, Romanisation of Britain, impact on technology, Roman roads, Roman life; properties of materials; information texts, reports	Create a Roman museum of the artefacts made by the children.	Harvest celebrations	History	Computing	Citizenship	Planning puffins	Research and make Roman army costume, weapon or shield	
						English	Art				Evaluating Eagles
						DT					
Autumn 2 (3 weeks)	Relationships	Use The Angel of Nitshill Road story to explore what an unhealthy relationship/ friendship is.	How friendships are formed and maintained; the qualities of a good friend; strategies for coping with friendship issues and disputes; primary, secondary and tertiary colours, mandala art	To write short stories modelling/ explaining what a healthy relationship is. (Stories with dilemmas)		PSHE	Computing	Relationships Respect	Delving Dolphins	Speaking with an older family member/or friend to find out about friendships and report back.	
						English					Evaluating Eagles
						Art					

<p>Autumn 2 (4 weeks)</p>	<p>Electricity</p>	<p>What kind of toys did your parents or grandparents play with? What sort of games do you use a lot now? Share boring/unexciting toys. How could we improve them?</p>	<p>Electrical toys, common appliances that use electricity, sources of electricity, electrical circuits, conductors and insulators, electrical safety; persuasive adverts.</p>	<p>To design and make a toy which includes an electrical component and create an advert for it.</p>	<p>Christmas Celebration</p>	<p>Science</p>	<p>Computing</p>	<p>Safety</p>	<p>Strategic Spiders Planning Puffins</p>	<p>To create an information poster about electrical safety.</p>
<p>Spring 1 (4 weeks)</p>	<p>Imaginary Worlds</p>	<p>Find a doorway or bridge in the class. Where does it lead to? What's on the other side? Children to imagine where the portal may lead to and write a description of the imaginary world (setting) on the other side.</p>	<p>To explore stories set in imaginary worlds (Narnia, The Ice Palace), setting and character descriptions, write their own imaginary world stories; explore the paintings of David Hockney, explore the use of colour and texture, create own Hockney style imaginary world landscape paintings; graphic scores, rhythm and melody, tuned and un-tuned instruments</p>	<p>To hold an exhibition of art work and music composed for imaginary worlds. To create a film with an imaginary world painting and music by the children.</p>	<p>Epiphany</p>	<p>Art</p>	<p>Computing</p>	<p>Relationships Friendships</p>	<p>Delving Dolphins Monitoring Meerkats</p>	<p>To create an imaginary word and create a map of it.</p>
						<p>English</p>	<p>PSHE</p>			
						<p>Music</p>				
						<p>DT</p>				

<p>Spring 1-2 (3 and 1/2 weeks)</p>	<p>Down the Nile</p>	<p>Show virtual tours of Ancient Egyptian life to give the children an insight into what it was like.</p>	<p>Ancient Egyptian life, the Gift of the Nile and how the annual flooding of the Nile sustained life in Ancient Egypt; geographical features of the settlement; comparisons to other ancient settlements; stories set in historical settings</p>	<p>To create a video virtual tour of the Nile, sharing the benefits of the settlement and what life was like along its banks in Ancient Egyptian times and today.</p>		<p>History English Geography</p>	<p>Computing Art</p>	<p>Citizenship</p>	<p>Delving Dolphins Monitoring Meerkats</p>	<p>To create a cross section of a pyramid using whatever materials they would like.</p>
<p>Spring 2 (4 weeks)</p>	<p>Mortimer Masterchef</p>	<p>Have someone come into class complaining about the latest healthy eating craze a family member is on. Say how terrible the food is and how the person has removed certain food groups completely which they are not sure is a good idea or not, as they have heard it's not wise to do this.</p>	<p>Kitchen safety, seasonal climates and the impact on food growth, food groups; tasting and evaluating foods, improving recipes; teeth, digestive system, skeletal and muscular systems, food chains; menus and recipe plans, cookery Vlogging</p>	<p>To write and produce a recipe book to share in the local community promoting healthy eating.</p>	<p>Easter celebrations</p>	<p>DT English PSHE</p>	<p>Computing Science Geography</p>	<p>Healthy life style</p>	<p>Evaluating Eagles Delving Dolphins</p>	<p>To bake a simple recipe, evaluate it and then improve it. Bring in the new recipe for a taste test.</p>
<p>Summer 1 (5-6 weeks)</p>	<p>Iron Man</p>	<p>Year 5 teachers come to tell them about needing good examples of fantasy adventure stories.</p>	<p>Explore the characters and dilemmas within The Iron Man; creating own e-</p>	<p>Children to share their e-books with Year 5.</p>		<p>English PSHE</p>	<p>PE-dance Art</p>	<p>Tolerance Liberty Relationships Respect</p>	<p>Strategic Spiders Planning Puffins</p>	<p>To create a front cover for their own adventure story</p>

		Challenge the children to write some to share.	books; relationships, health and mental well-being and factors which can impact this			Computing				written in the style of the Iron Man. This will then be used in their e-book.
Summer 2 (6 weeks)	Incredible Iceland: land of ice and fire	A friend is very interested in physical geography/natural world. They are thinking of going to Iceland to visit some of these things as they've heard about the ash cloud but aren't sure if there will be enough to interest them. Can you create a tour guide to help them decide if they want to go there or not?	Volcanoes, glaciers, fisheries tourism, human and physical geography, maps and grid references; water cycle, states of matter, solids, liquids and gases; explanation texts, traditional folk tales	To create a tour guide about Iceland for tourists to use identifying landmarks and other physical geographical features. Including info about rivers, glaciers, volcanoes and thermal springs and folk tales based around these land marks.	Sports day	Geography	Computing	Respect	Delving Dolphins Planning Puffins	To research and build a replica of one of the volcanoes on Iceland. To create an eruption in the volcano and to film it. Explaining either the science behind the eruption or as a news reporter.
						English	History			
						Science				